

# EEEA Parent/ Carer Newsletter

Summer 2026 Issue 4

[www.eeea.co.uk](http://www.eeea.co.uk)



**Unlocking potential,  
growing stronger together**

## Welcome

As we reach the end of another academic year, I would like to thank you for your continued support and partnership and wish you and your families a happy and restful summer. It is hard to believe how quickly the year has passed, and this is a wonderful opportunity to reflect on the many achievements and successes of our children.

Over the past few weeks, I have visited all of our schools and one thing has stood out above everything else: how happy, confident and well cared for our children are. Across our Trust, we are committed to creating schools where every child feels they belong, where they are treated with respect, and where they are empowered to achieve their very best. Last month's Thank a Teacher Day was a timely reminder of the dedication of our staff, and I am incredibly grateful for all they do to bring these values to life each day.

To our Year 6 pupils who leave us this summer, thank you for the joy, enthusiasm and contribution you have brought to your schools. We are proud of all you have achieved and wish you every success as you begin the next stage of your education.

As a Trust, we are already looking forward to the year ahead and are delighted to welcome talented new colleagues who will further strengthen teaching and learning across our schools. I would also like to thank families for their support during the recent hot weather as we continue to explore opportunities to improve our learning environments for the future.

Education continues to evolve, but our focus remains clear: ensuring every child experiences a strong sense of belonging, is respected as an individual, and is empowered to flourish both academically and personally. Thank you for being such an important part of our Trust community. I hope you enjoy a successful end to the term, have a wonderful summer break with your families, and return refreshed for another exciting year.

With best wishes

David Harris  
CEO



# PROJECT EQUITY



## Project Equity – Access for All

Over the past two years, we have been developing Project Equity, an exciting Trust-wide initiative rooted in our values of Belonging, Respect and Empowerment. Building on the digital resources and technology already used successfully across our schools, this next phase will ensure every child has access to the tools, opportunities and support they need to thrive.

Project Equity is not about moving teaching onto a device; it is about transforming teaching and learning. Technology will enhance excellent classroom practice, helping teachers provide more personalised support while removing barriers to learning.

This year, we have piloted one-to-one devices in selected year groups, with positive results for both pupils and staff. The approach has helped reduce workload, giving teachers more time for bespoke teaching and meaningful interactions with children, while increasing pupil engagement and independence.

From next year, Key Stage 2 pupils will have their own iPads in school to support their learning. We have already begun a comprehensive staff development programme and are working alongside Apple Professional Learning Specialists and leading researchers to support, monitor and evaluate this long-term project.

Our focus remains clear: Teaching First, Access for All. Children's safety and wellbeing remain our highest priority, and we will be sharing further information with families about safeguarding, expectations and how technology will be used to support learning.

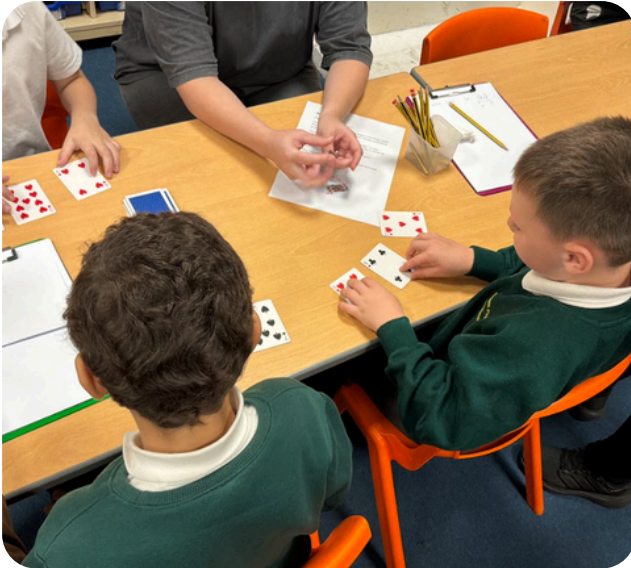
We are incredibly excited about the opportunities Project Equity will create as we continue to ensure every child belongs, is respected and is empowered to succeed.

## OUR DIGITAL FUTURE

- Digital Belonging**
  - Every pupil feels included, confident and able to participate fully in learning through technology.
  - Digital systems are designed so that accessibility is built in from the start, ensuring no child is disadvantaged by need, background or circumstance.
- Access for All**
  - Every learner has equitable access to digital tools and learning opportunities.
  - Technology supports inclusion, reduces exclusions, and ensures consistency across classrooms and schools.
- Learning Without Barriers**
  - Digital approaches enable pupils to engage, achieve and progress regardless of individual need.
  - Tools are used purposefully to personalise learning, support transitions, and strengthen outcomes.
- Future Ready**
  - Pupils and staff are equipped with modern digital skills and confidence.
  - Technology enhances teaching practice, supports staff workload and wellbeing, and strengthens organisational capacity.

# SCHOOL NEWS

## Byfleet Primary School



It has been a busy term at Byfleet. Before the break, we welcomed parents and carers into school to celebrate National Numeracy Day. Families worked alongside children on a range of maths activities designed to develop reasoning and apply number skills in practical, real-life contexts.

Reception ran their own shop, Year 1 explored number patterns in nature, Year 2 investigated ways to make 100, Years 3 and 4 designed board games, and Years 5 and 6 tackled complex number sequences. The event was a fantastic opportunity for children to showcase their mathematical thinking while encouraging parents and carers to get involved too.

## The Cambridge Primary School



It has been another busy and successful term at Cambridge, with pupils enjoying a wide range of opportunities both in and beyond the classroom. In June, our Year 3 and Year 4 pupils represented the school brilliantly at a football tournament hosted by Samuel Cody School. We were incredibly proud to see the girls' team secure a silver medal and the boys' team achieve a fantastic bronze medal.



We were also delighted to take part in the Rushmoor Schools Choir Festival at The Wavell. The event provided our pupils with a wonderful opportunity to perform alongside other local schools and celebrate the joy of music.

As our Year 6 pupils prepare for the next stage of their educational journey, they have enjoyed a range of memorable end-of-year activities, including the WWII Fete, leavers' celebrations and a special trip to London's West End to see Wicked. These experiences have created lasting memories and strengthened pupils' confidence and school pride.

### Supporting Wellbeing Through Movement

This year, Ravenscote Junior School has strengthened its commitment to children's wellbeing through a whole-school focus on movement and self-regulation. Movement opportunities are embedded throughout the day, helping children improve focus, manage emotions and feel ready to learn.

Teachers use movement breaks, energisers and calming activities to support concentration, while a shared language around wellbeing helps children recognise and respond to their own needs.

The school also provides dedicated movement-based wellbeing sessions that build confidence, resilience and positive relationships. Working closely with families, Ravenscote promotes strategies that support wellbeing both at school and at home, helping children develop lifelong skills for emotional health and personal growth.



## Maybury Primary School



### Young Carers Enjoy a Wonderful Day at the Seaside

Our Young Carers enjoyed a memorable trip to Littlehampton this term, with many experiencing their very first visit to the beach and sea. Excitement built during the journey as the children travelled through the countryside before arriving for a fun-filled day by the coast.

The children spent the day building sandcastles, paddling in the sea, playing beach games and sharing a picnic together. A traditional fish and chips lunch made the experience even more special.

It was wonderful to see so many smiles throughout the day, with one child describing it as “the best day ever”. The trip provided a fantastic opportunity to relax, have fun and create lasting memories.



### Westfield Primary School Celebrates Two Prestigious Awards

This term, Westfield Primary School is proud to celebrate two significant achievements: earning the AI in Education Explorer Certification and receiving the National Nurturing Schools Award.

The AI certification recognises the school's commitment to exploring innovative technology in a safe, responsible and ethical way, supporting teaching and learning while keeping children's wellbeing at the forefront.

The National Nurturing Schools Award celebrates Westfield's whole-school commitment to wellbeing, positive relationships and emotional development.

Together, these achievements reflect the dedication of staff, the support of families and governors, and the positive attitudes of pupils. Westfield remains committed to helping every child feel safe, valued and inspired to succeed.

### South Camberley Primary and Nursery School

#### Sporting Success and a Wembley Experience

We are delighted to celebrate two fantastic sporting achievements this term. South Camberley Primary and Nursery School has achieved the School Games Gold Mark for the fourth consecutive year, recognising the wide range of sporting opportunities available to pupils, including competitions, clubs, leadership roles and inclusive physical activities.

Adding to the excitement, a group of pupils enjoyed an unforgettable visit to Wembley Stadium, exploring the England dressing rooms, players' tunnel and press conference area. The experience gave children a unique insight into elite sport and inspired them to imagine life as professional athletes. Pupils represented the school brilliantly, demonstrating enthusiasm, curiosity and pride throughout the visit.



# SCHOOL NEWS

## Housome Fields Primary School



It has been an exciting few weeks at Housome Fields Primary School. We were delighted to welcome our new Reception children and families through Stay and Play sessions and an induction afternoon, helping children build friendships and explore their new school environment.

In Hedgehogs Class, pupils enjoyed a fascinating life-cycle project, caring for caterpillars and watching them transform into butterflies before releasing them into the wild.

We also held our first HFPS Summer Fete, bringing together families and the local community for an afternoon of fun. With stalls, crafts, games and activities provided by the YMCA Nursery, the event was a huge success and a wonderful celebration of community spirit.

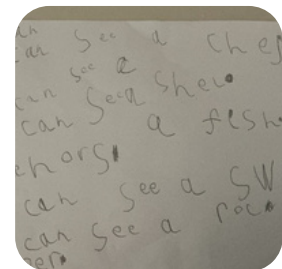
## Stanhope Primary School

### Reception Children Become Community Clean-Up Champions

Reception children at Stanhope Primary School recently took part in a community litter-picking event after learning about caring for the environment, plastic pollution and responsible waste disposal. Supported by two of the Council's Binfluencers, the children enthusiastically collected litter from the local area using litter pickers.

Working together with great teamwork and determination, they were amazed by how much rubbish they collected in a short time and proud of the difference they had made.

The event helped pupils understand how their actions can positively impact the environment and their community. We are grateful to the Binfluencers for their support and incredibly proud of our Reception children for becoming environmental champions.





## Our 2026 CIF Success

As a Trust, we are able to bid for Condition Improvement Fund (CIF) grants to enhance our school environments and ensure our buildings remain safe, sustainable and fit for purpose. Competition for this funding becomes more challenging each year, making successful bids increasingly difficult.

We are therefore delighted to announce that three of our 2026 CIF bids have been successful, securing a total of £2.5 million of investment across our schools. CIF funding is awarded only to projects that address key government priorities, and this year just 27 schools across Surrey and Hampshire were successful. Remarkably, three of those successful projects are within EEEA, highlighting the strength of our bids and our continued commitment to improving facilities for our children and staff.

In addition, we have submitted appeals for a further four projects. We remain hopeful that these will also be approved; however, should the appeals be unsuccessful, we will continue to prioritise these important works and resubmit bids in future funding rounds.

The table below outlines our successful bids and the funding secured:

School	Project	Funding secured
Westfield Primary School	Fire Safety and Electrical Works	£1,125, 630
Maybury Primary School	Fire Safety and Electrical Works	£746,311
Ravenscote Junior School	Heating Distribution Replacement	£686,998
<b>Total Funding</b>	<b>£2,558,939</b>	



## Chair of Trustees - Stephen Norton

As another successful academic year comes to a close, I would like to thank all our parents and carers for their continued support. Working together as a community enables us to provide the very best opportunities for our children.

It has been a privilege to visit our schools throughout the year and see first-hand the dedication, professionalism and care shown by our staff. The commitment of teachers, support staff and leaders continues to make a significant difference to the lives of our pupils every day.

This year, we have continued to strengthen safeguarding practices across the Trust, ensuring that the wellbeing and safety of every child remain at the heart of our work. We have also been delighted to recruit a number of outstanding staff who will join us in September, further strengthening our schools for the future.

Our governance has continued to develop with the appointment of Bob Rehill as a Trustee. We are always interested in hearing from people with skills and experience who may wish to contribute to our Board.

Looking ahead, we are investing significantly in our school estates and infrastructure to ensure we continue to provide exceptional learning environments and the highest quality education for our children. The future of EEEA is bright, and I am excited by the opportunities ahead for our schools and communities.

With best wishes

Stephen

